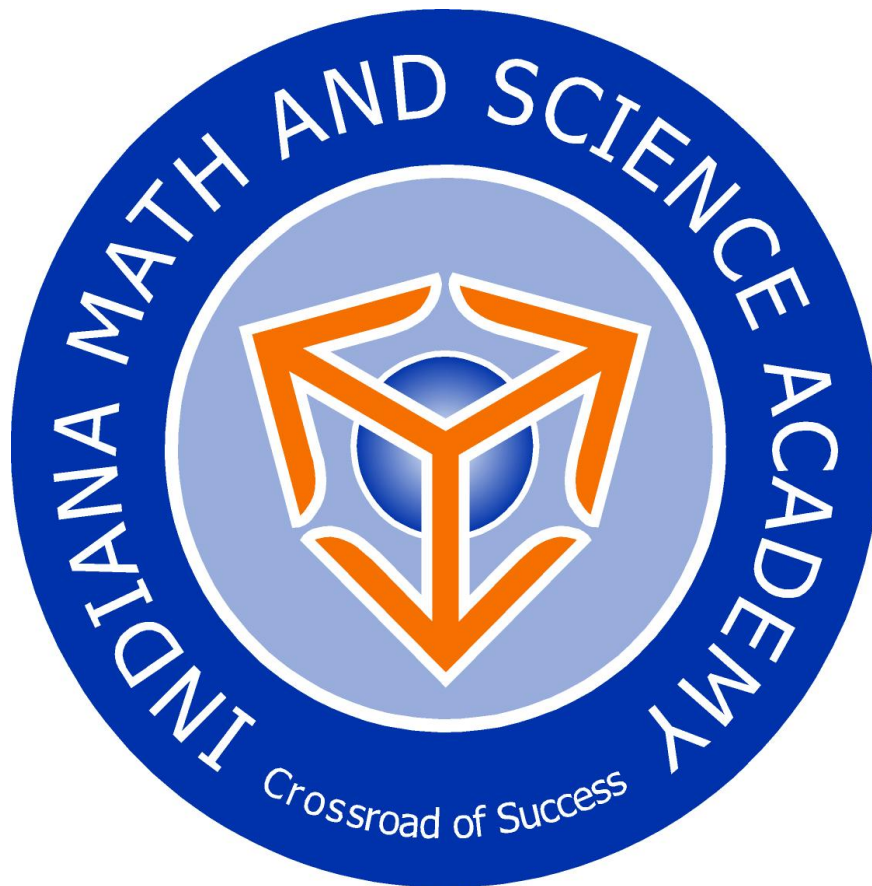


2018-2019
STUDENT/PARENT
HANDBOOK



INDIANA MATH AND SCIENCE ACADEMY NORTH
7435 N. Keystone Avenue, Indianapolis IN 46240

Phone: 317-259-7300

Fax: 317-259-7363

Web: north.imsaindy.org

email: northinfo@imsaindy.org

Table of Contents

Welcome	4
Mission Statement	5
Statement of Staff Beliefs	5
Bell Schedule	6
School Calendar	7
Student Rights	8
Administrative Perorgative	8
Dress Code and Personal Appearance	9-10
Academics	12-15
Report Cards	16
Attendance	16-18
Transportation	18-19
Medical Policy	19
Visitors	20-21
Lockers	21
Breakfast and Lunch Periods	22
Miscellaneous Policies	22
Book Bags	22
Lost and Found	22
Telephone Usage	22
Homework	22
IMSA Principles of Acceptable and Safe Internet Use	23-25
Financial Responsibility	25
Textbook Rental Fees	25

Athletic Fees _____ **25**

Textbooks and Supplies _____ **25**

After-school Activities _____ **26**

Fire and Tornado Drills _____ **26**

Progressive Empowerment Discipline Approach _____ **26-28**

Athletics/Extracurricular Eligibility Requirements _____ **28**

Progressive Discipline Approach _____ **28-29**

Administrator Assigned Corrective Consequences _____ **29-41**

Contracts _____ **42-44**

Last year we had great strides in improving our school culture and academic rigor. While we continue to improve academic rigor in the classroom and school culture overall, we will be working hard to create opportunities for our students to become future leaders.

Our STEM offerings will continue to grow as well. We are adding PLTW Biomedical Science classes in addition to the current PLTW Engineering classes. Few reminders to our students:

- Check out Class-Central.com/Subjects and let us know if you would like to enroll into any of these classes for grades 6-12.
- Consider trying out for Elementary, Middle and High school robotics teams
- Prepare your science fair project for the in-school science fair on Nov 30th, 2018.
- Start getting ready for MathCon.org.

Please continue to listen and check out my weekly announcements on the school website as I continue to send them every Sunday at 6pm.

August 3rd

1.0 MISSION STATEMENT

We transform communities' one mind at a time with real world engagement and continue to inspire generations through a STEM-focused education that successfully prepares students for tomorrow. life.

1.1 Statement Of Staff Beliefs

All staff members contribute to Indiana Math and Science Academy's friendly, inviting environment. We set the tone through our actions and attitudes. We will demonstrate our continuous support and encouragement of students in four important ways:

1. We will teach students expected behaviors in all school environments by relating student actions to our guidelines for student success. We will encourage students to be responsible, respectful of others, cooperative, and hard working.
2. We will provide positive feedback to students when they are meeting expectations and following the guidelines for success.
3. We will seize misbehaviors as teaching opportunities and respond calmly and consistently with corrections or consequences.
4. We will work collaboratively to solve behavior problems that are chronic or severe in nature.

2.0 SCHOOL SCHEDULES

2.1 Daily schedule

IMSA Bell Schedule

Period	Beginning Time	Ending Time	Passing Period
Arrival/ Breakfast	7:30	7:45	7:45 – 7:50
1 st	7:50	8:35	8:35 – 8:38
2 nd	8:38	9:23	9:23 – 9:26
3 rd	9:26	10:11	10:11 – 10:14
4 th	10:14	10:59	10:59 – 11:02
5 th / 1 st lunch	11:02	11:24	Lunch
	11:24	11:47	Study hall/ Recess
5 th period non-lunch	11:02	11:47	11:47 – 11:50
6 th / 2 nd lunch	11:50	12:12	Lunch
	12:12	12:35	Study Hall/ Recess
6 th period non-lunch	11:50	12:35	11:35 -11:38
7 th / 3 rd lunch	12:38	1:00	Lunch
	1:00	1:23	Study Hall/ Recess
7 th period non-lunch	12:38	1:23	1:23 – 1:26
8 th	1:26	2:11	2:11 – 2:14
9 th	2:14	3:00	
Buses Leave	3:15		

3:10 – 3:45pm Monday, Tuesday, Wednesday: Tutoring and Clubs



IMSA North | 2018-2019 CALENDAR

JULY 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 27 New Teachers First Day
- 30 Returning Teachers First Day
- 30-31 Teacher Prof Dev (PD)

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 1-4 Winter Break – No School
- 7 Teacher PD – No School
- 8 School Resumes
- 21 MLK Day – No School

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-3 Teacher Prof Dev (PD)
- 3 Back to School Night 5:30pm-7pm
- 7 Student First School Day
- 13-24 Testing
- 31 Early Release/PLC 1pm

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

- 1 Early Release/PLC 1pm
- 9 P-T Conferences 9a-1p
- 18 Presidents' Day – No School

SEPTEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 3 Labor Day – No School
- 4 Teacher PD – No School
- 8 P-T Conferences 9a-1p
- 28 Early Release/PLC 1pm

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 Early Release/PLC 1pm
- 15 Quarter 3 Ends
- 18-22 IREAD-3 Test Window
- 25-29 Spring Break – No School

OCTOBER 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 5 Quarter 1 Ends
- 15 Teacher PD – No School
- 16-19 Fall Break – No School
- 26 Early Release/PLC 1pm

APRIL 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 18 P-T Conferences 4-7pm
- 22-30 I-LEARN Test Window

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 15 P-T Conferences 4-7pm
- 16 International Festival
- 21-23 Thanksgiving Break – No School
- 30 Early Release/PLC 1pm
- 30 School Science Fair 10am-1pm

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1-17 I-LEARN Test Window
- 13-24 Testing Window
- 25 HS Graduation 10am
- 27 Memorial's Day – No School
- 28 **KG \$ 8th** Grade Promotion
- 28-31 Early Release/PLC 1pm
- 30 Field Day
- 31 Last Student Day
- Last Teacher Day

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 3-14 Testing Window
- 21 Quarter 2/Sem 1 Ends
- Early Release/PLC 1pm
- 24-31 Winter Break – No School

Quarter 1	Aug 7-Oct 5	Students: 42 Teachers: 49
Quarter 2	Oct 8-Dec 21	Students: 47 Teachers: 48
Quarter 3	Jan 8-Mar 15	Students: 47 Teachers: 49
Quarter 4	Mar 18-May 31	Students: 49 Teachers: 49
		Students: 185 Teachers: 195

3.0 STUDENTS' RIGHTS AND RESPONSIBILITIES

STUDENTS' RIGHTS

- ✓ To feel safe in the school environment
- ✓ To take full advantage of the learning opportunities
- ✓ To work in an environment free from disruptions
- ✓ To express their opinions, ideas, thoughts, and concerns
- ✓ To have a healthy environment that is smoke, alcohol, and drug free
- ✓ To use school resources and facilities for self-betterment under appropriate supervision
- ✓ To expect courtesy, fairness, and respect from all members of the community
- ✓ To be informed of all expectations and responsibilities
- ✓ To participate in school activities
- ✓ To have the right to due process

STUDENTS' RESPONSIBILITIES

- ✓ To be caring and honest
- ✓ To do their best to learn and master all they can
- ✓ To respect school rules, regulations, and policies
- ✓ To be sure that personal expressions do not interfere with the rights of others
- ✓ To follow state law and school policies concerning substance abuse
- ✓ To respect and protect the personal and property rights of others and of the school
- ✓ To treat all members of the community with full respect, fairness, and courtesy
- ✓ To abide by all the expectations of the school and its community
- ✓ To follow the prescribed guidelines for participation in school activities, and
- ✓ To adhere to due process procedures

4.0 ADMINISTRATIVE PREROGATIVE

Every effort is made to assign consequences in accordance with the accepted schedule of infractions and consequences. Administration retains the privilege to skip steps at its discretion. This would most often happen when the infraction is deemed to be of such a severe nature as to warrant a more fitting consequence.

Administration retains the privilege to add extra steps to the accepted schedule of infractions and consequences, at its discretion. This would most often occur when considering an individual student's situation and underlying motivators for a certain infraction. Adding steps to an individual student in no way obligates administration to do the same for any other student.

4.1 Administrative Decision

In all decisions concerning the application of school rules and policies to a given situation or student, when and if all appeals are addressed, the decision of the administrators of the Academy shall be final.

5.0 DRESS CODE AND PERSONAL APPEARANCE

Approved Pants/Shorts/Skirts for All Grades (K-12)

Khaki or Navy Blue or Black

The pants/shorts/skirts have to be purchased through SchoolZone with logo embroidered

Approved Polo Shirts from SchoolZone:

Elementary (K-5) (Hunter Green - New and Royal Blue)
No Orange / No Red

Middle (6-8) (Royal Blue and Orange)

High School (9-12)
Navy Blue / Burgundy Shirts- no change

Accessories

Belts (Black Leather, Solid or braided) - No Change, available from Schoolzone

Sweatshirt (Royal Blue) Elementary/ Middle School from SchoolZone
Sweatshirt (Navy Blue) High School from SchoolZone

5.1 Details

Shirt: School shirts with school logo must have buttons and must be worn buttoned all the way but the top button. School shirts must be tucked into pants or skirts. Under shirts must be solid colors, black, white or blue and must be tucked in as well. School shirts are available for purchase through **SchoolZone**

Pants/slacks: Pants may be purchased through **SchoolZone** and must fit properly, not too baggy or too tight; no skinny cut pants. A properly-fitting black or brown belt must be worn. Pants must be worn at the natural waistline. **Stretch pants, cargo pants, bell-bottoms, hip huggers, denim, jeans, or jean style pants with excessive pockets, zippers, and/or logos other than IMSA are prohibited.**

Skirts: Skirts must be classic professional business style or school uniform style and must be purchased through **SchoolZone** with school logo on it. They must be the specified khaki/tan, black, or navy blue color. Skirt lengths should NOT be above the knee. Nylons, tights or socks, in the colors listed above, must be worn when skirts are worn. The slits on long skirts must be no higher than the knee level. No jeans, leggings, or pants are permitted to be worn under skirts.

Shorts: Shorts must purchased through **SchoolZone** with school logo on it.

Shoes: Students may wear dress shoes or gym shoes. Shoe laces must be tied at all times. No open-toe, sandals, heels or house shoes are permitted. Due to inclement weather, boots may be worn to school; however, students must change into appropriate IMSA attire before admittance to classes.

5.2 Personal appearance elements for girls

Only 1 pair of earrings, (posts), may be worn in the lower lobe of each ear.

No items are to be worn on the wrist or arm, except for a standard watch.

Finger rings or any type of band or bracelet is not allowed.

Religious medallions may be worn, but must be under the clothing. Facial/body/tongue piercings are not allowed.

In case of preexisting piercings, no ornamentation may be worn in them.

Solid colored fingernail polish is allowed. Fingernails must be no longer than 1/4 inch long.

Hair ornamentation must be conservative and unobtrusive in solid colors: black, navy blue or white.

Tattoos are not to be visible when in school and during school-related events. They must be covered at all times.

Female students may only carry a small handbag no larger than 8 inches by 9 inches by 1 ½ inches for personal items.

5.3 Personal appearance elements for boys

Only 1 pair of earrings, (posts), may be worn in the lower lobe of each ear.

Boys may wear one watch.

Finger rings or any type of band or bracelet is not allowed.

Religious medallions may be worn, but must be under the clothing. Facial/body/tongue piercings are not allowed.

In case of preexisting piercings, no ornamentation may be worn in them.

Hair ornamentation may not be worn.

Male students' facial hair must be well groomed (no cuts in eyebrows.)

Tattoos are not to be visible when in school and during school-related events. They must be covered at all times.

5.4 Additional general dress code rules and policies**Specific dress code issues**

Hats, caps, do-rags, bandanas, etc. are not permitted to be worn in the building or on the school bus. NO GANG related apparel is permitted in the school. Coats, jackets and book bags are to be kept in lockers.

Uniform for physical education classes

Students must wear tennis shoes for gym class.

Students who fail to wear the proper uniform for physical education class will be issued a "no dress," which will adversely affect their physical education grade. Students with gym class scheduled during 1st period must remain in school attire until instructed to change for gym. All students must change back into school attire before exiting the gym regardless of when their class meets. Students may not travel home or remain at school in their gym uniform.

Dress Down Days Guidelines

- . No Head or face coverings (exception may include documented religious articles)
- . No Articles that reveal the back, chest, upper-thigh, or undergarments.
- . No Shirts must fully cover the stomach
- . No Shorts that are shorter than mid-thigh in length (finger-tip rule)
- . No Tank tops with straps thinner than two-fingers in width
- . No Pants / shorts that hang below the waist (students who are wearing saggy pants may be asked to wear a belt)
- . No Articles that depict logos or emblems of gangs, drugs, tobacco, or alcohol
- . No Pajamas, slippers, nightgowns
- . No Revealing, offensive or other items deemed inappropriate by the administration
- . No Crocs, flip flops, high heels, boots/uggs, sandals/other open toed shoe,
- . Athletic shoes or dress shoes
- . Jeans are OK

Dress Up Days Guidelines

- . This is a dress up day not a dress down day.
- . No oversized or tight fitting clothing is to be worn.
- . No leggings/jeggings.
- . Only Dress Pants are to be worn. No jeans, jean type material, or cargo type pants are to be worn.
- . Extremely worn, faded or torn garments are not permitted.

- . Pants are to be worn at the waist, not on the hips. Belts are to be worn if the clothing has belt loops.
- . Dress shorts can be worn.
- . A Dress up type shirt is to be worn. No Tee-Shirts.
- . A Dress up type sweater may be worn. No Sweat Shirts.
- . Dresses/skirts are to be no more than 2 inches above the knee.
- . Strapless dresses, “spaghetti” straps, midriff jersey, see through tops, or tank tops are not appropriate for school.
- . All tops must have sleeves and completely cover the midriff.
- . No shirts or sweaters showing violence or suggestive sayings or inappropriate pictures or symbols or comments that can cause offense are allowed.
- . No Baseball caps/hats, bandanas, visors, etc. are to be worn in school
- . No sneakers, sandals, crocs, work boots or military style boots of any kind are to be worn.

6.0 ACADEMICS

6.1 Grading Scale

Grade	Percentage	GPA / POINTS
A+	98-100	4.00
A	93-97	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	64-66	1.00
D-	60-62	1.00
F	below 60	0.00

6.2 Passing Grades in High School

All high school courses will be 2 semesters, (a year), long. Students who pass classes with a D average or greater will receive 2 credits for the course. Please note the two semester courses exclude U. S Government, Economics, Health, PE, and some elective classes.

Promotion Policies for High School

Grade promotion is dependent on passing the course. If students cannot get a passing grade in any of their courses, they need to retake the course.

Students’ grade level promotion will be determined by an academic evaluation by the Guidance Office at the end of each school year. Student attendance records, teachers’ recommendations and overall disciplinary records will also be part of the evaluation.

The evaluation will include, but not be limited to the following criteria:

Ninth Grade Promotion

To be promoted from ninth to tenth grade, students must pass at least two of their core subject courses (Math, Science, English and Social Studies) and must have successfully completed a minimum of 10.0 units of credit.

Tenth Grade Promotion

To be promoted from tenth to eleventh grade, students must accumulate at least six core subject course credits (Math, Science, English, Reading, and Social Studies) and must have successfully completed a minimum of 20 units of credit.

Eleventh Grade Promotion

To be promoted from eleventh to twelfth grade, students must have successfully completed a minimum of 36 units of credit and must be eligible to graduate according to graduation requirements.

Graduation

To be able to graduate from IMSA, students must complete 52 required credits, and 40 hours of community service learning.

Student must have also met the minimum credit requirement for all subject areas indicated on the school profile.

The *maximum* age for entering freshmen students is 18 years. All students *must* graduate prior to their 21st birthday.

Should you have any questions or need further information regarding the IMSA Promotion Policy and Graduation Requirements, please feel free to contact the school.

Semester Exams

All students must take the required exams to receive credit for the course. All students are expected to be in attendance on the scheduled dates and times of their exams.

Examinations over a semester's academic material are scheduled for IMSA courses. Semester exams call upon the student to organize a large amount of subject matter. Semester and Final Exams together may count up to 20% of the final grade. Exceptions to the grade calculation standard and exam participation may be made by the principal whenever special circumstances need to be considered. The computation of the semester grade and the final grade is the responsibility of the teacher and will be explained in detail by each teacher during the first few days of the course. Exams serve as practice for similar situations in college.

A student may not request to take a semester exam before its scheduled time. The principal may, in very rare cases, give a student permission to take an exam before or later of the exam date.

Any appeal of a grade must first be made in conference with the teacher. The second level of appeal must be made in conference with the assistant principal or principal.

Exams will be given at the end of each semester and will adhere to the following guidelines:

1. Throughout exams there will be no lectures.
2. Exams will be held in all subject areas.
3. Grade point value for each exam will be determined by the teacher.
4. If necessary, a make-up date will be determined by the class teacher.
5. The formula of 40% of the first semester grade +10% of the semester exam +40% of the second semester grade + 10% of the final exam will be used to determine final course grade at the end of the year.

Curriculum for High School

The following sections describe the various areas of study available at IMSA. Students should see their guidance counselors for course selections and to ensure the proper requirements for graduation are met (see *Graduation* for more information).

Core Courses

Math, English, Science and Social Studies are considered core areas of study. Courses in these areas follow a recommended path. The exception to this is math. Students must follow a predetermined path and must pass each course to move onto the next course.

Electives

IMSA offers a variety of elective courses in the core subject areas, fine arts, foreign language and technology. Credits earned in electives count towards graduation.

Reading and Writing Workshop

All freshmen are required to take Reading and Writing Workshop.

INFORMATION REGARDING HIGH SCHOOL CLASSES TAKEN IN 8TH GRADE Students taking Algebra I, English I will automatically receive high school credit upon completion of the year-long course. If the student earns a “C-“ or lower in junior high, then he/she may be asked to retake the course in High School. A retake grade will replace the grade earned as an 8th grader.

Graduation Requirements

In order to graduate, seniors have to earn a full credit in their required and core classes. Those who fail to fulfill the requirements will not be able to walk on the stage at the graduation or receive their diplomas. Additionally, students must pass State Tests for English and Math portions of the graduation exams.

The minimum requirements for graduation are as follows, though more is recommended for college prep. Students must take a Math, English and Science course each year in high school

Subject	Credits
English	8 credits
Mathematics	8 credits
Social Studies	6 credits
Science	8 credits
Foreign Language	4 credits
Fine Arts	2 credits
Computer Technology	2 credits
Physical Education	2 credits
Health	1 credit
Electives	9 credits
College & Career Path	2 credits
Total	52 credits

Change of Course

Schedule changes will be considered based on only inappropriate placement, lack of prerequisites, or an error in enrollment or a scheduling conflict. Because teacher assignments are based on original student course selections, changes usually cause class size problems and will not be allowed.

From time to time it may be necessary to change a student’s schedule. Such changes can be initiated by the school or by the student and his or her family. The administration will make any change, and reserves the right to change schedules when an error was made in arranging the schedule, a student lacks a prerequisite, there is a need to balance class size or the teacher or counselor suggests a change.

The counselor's role is to coordinate the change as smoothly as possible. The counselor will consider the student's overall scholastic record, his or her standing vis-à-vis graduation requirements, and the student's personal and academic welfare.

National Honor Society Membership Guidelines

The National Honor Society chapter of Indiana Math and Science Academy is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are elected to be members by a 5-member Faculty Council, appointed by the Principal, which bestows this honor upon qualified students on behalf of the faculty of our school each spring.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 3.25 or better on a 4.0 scale. Those students who meet this criterion are invited to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is also required.

To evaluate a candidate's character, the Faculty Council uses two forms of input. First, school records are reviewed. Second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. The Faculty Evaluation Forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the Council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held at least once a month during the school year, and participation in the chapter service projects(s). Students or parents who have questions regarding the selection process or membership obligations can contact the current chapter adviser (contact the office for name and contact information).

6.3 HONOR / MERIT ROLL

Students will be listed on the **Honor Roll** by attaining a 3.00 or higher GPA per grading period. Students with a 4.00 GPA will be listed on the **Super Honor Roll**.

6.4 Grade Promotion Policy for Grades 2-8

Promotion from one grade to another in IMSA shall be based on the following criterion:

- Students must have a passing grade in all of the four core subjects: **Language Arts, Mathematics, Science, and Social Studies**; and half of the remaining courses taken.

Students in grades K-8th must have at least an average end of the year grade of 60% in order to pass from that class.

6.4a K-8 Report Cards

Report cards are issued to students at the end of each quarter. Progress reports are issued to parents during parent teacher conferences.

6.4b HS Report Cards

Every quarter a progress report card is issued to each student detailing his/her academic success for the grading period. Progress report cards for the first quarter and third quarter of the school year are sent home with students. At the end of first and second semester, report cards are mailed home or picked up at the discretion of the school. Parents are advised to access their child's grades through the IMSA Student Information System.

7.0 ATTENDANCE

Students of the Academy are expected to attend all classes, every day, and to make every attempt to be consistent in attendance. It is difficult, if not impossible, to succeed as a student without consistent attendance to classes and to school.

Indiana Code provides that every parent, guardian or other person having charge of any child of compulsory school age must send such child to a school which conforms to the minimum standards prescribed by the State Board of Education for the full time the school attended is in session. Such attendance must begin within the first week of the school term.

To this end, regular attendance is required of all students on the days the school is in session unless **excused** for the following reasons:

1. **Personal Illness:** The director may require a doctor's certificate.
2. **Illness in the Family:** Absences will be excused up to 3 days only when the student's presence at home is necessary.
3. **Death of a Relative:** Absences will be excused up to 3 days with a written request from the parent or guardian.
4. **Quarantine of the Home:** Absences will be excused with a written doctor's statement.
5. **Observance of Religious Holiday:** Absences will be excused upon written request at least 3 days in advance.
6. **Work at Home Due to Absence of Parents or Guardians:** Necessary work at home limited to emergency conditions.
7. **Such Good Cause as may be acceptable by the Principal:** Family emergency or set of circumstances, which constitutes a good and sufficient cause in the judgment of the principal for

absence from school.

8. Absence recorded as being present in accordance with Indiana Code:

1. Service as a page in the Indiana General Assembly
2. Service on a precinct election board as a helper to a political party on the date of a general, city or town, special or primary election
3. Subpoena to appear in court as a witness in a judicial proceeding
4. Quarantine and communicable disease
5. Exhibiting projects at the Indiana State Fair

The above absences must be prearranged by the parent/guardian calling the attendance officer with specific times and dates.

Absences for any reasons other than those cited above will be considered **unexcused**.

7.1 Reporting Absence

If a student is absent from school or tardy to school, the parent or the guardian must call the school attendance line (317 259 7300) before 8:00 AM on the day of the absence to report a child's absence. **When reporting the absence please leave the following information: student's full name; grade; date of absence(s); name of caller; and a phone number.**

The student must bring a written notification of the absence from the parent on the day of his/her return.

7.2 Make-Up Policy for Excused Absences

Any student who was excused-absent from school has the responsibility for obtaining the missed assignments from the teachers. Please see individual teachers regarding his/her class policy.

Students who missed any class assignments or examinations due to an **UNEXCUSED ABSENCE** will receive 50% credit.

7.3 Administrative Procedures for Excessive Student Absence

IMSA will notify parents of total absences (excused and/or unexcused) by phone, letter or email as follows:

1. Daily phone calls for everyday absences
2. Upon five (5) days of total absence a parent call.
3. Upon five (8) days of total absence a letter and parent conference.
4. Upon twelve (12) days of absence in one school year
 - a) Student may be reported to Bureau of Motor Vehicles for loss of driver's license.
 - b) Student may be suspended and referred to the Principal for request for expulsion.

In addition, the Board of Education authorizes the Principal to file complaints in Juvenile Court jointly against the chronic truant child and the parent, guardian, or other persons having care of the child.

7.4 Tardiness

7.4.1 Tardiness to School

Students are required to be in their homerooms by 7:50 AM. When a student is coming in prior to lunch, they will be considered tardy to school. Should a student come in after lunch, they will be considered half day absent.

7.4.2 Class Tardiness

Students are responsible for arriving promptly to every class during school hours (including lunch). In the event of tardiness to class, the student will be asked to present a valid pass or a tardy slip. Class tardiness will also be considered unexcused tardy unless the student presents a valid pass. The student will be assigned a demerit for unexcused tardy.

7.5 Early Leave

Students cannot leave the school building without permission and/or without their parent signing them out. Failure to follow this procedure will result in disciplinary action.

Legitimate reasons for early leave from school will be accepted provided a note signed by a parent is presented at school. The student must sign-out before leaving the building. Failure to sign-out will result in disciplinary action. Adult students, (18 years old), can sign themselves out.

7.6 Prompt pickup by parents after school

Students must be picked up no later than 3:00 p.m. unless they have prior arrangement for club activities, etc. . Parents who are unable to pick up their students by 3:00 p.m. will be charged a fee of \$25 dollars.

Students who participate in after-school activities must be picked up within 10 minutes of the activity's end. In the event of an athletic competition or practice, students must be picked up at the NORTH gym entrance.

8.0 Transportation

IMSA provides limited bussing for those students who have access to the satellite stops, and upon availability. IMSA DOES NOT guarantee a spot on any of the busses. Transportation is based on a first come, first served opportunity and/or until the buses are at capacity. A waiting list will be created for those parents who are still interested in the use of the bussing system.

Students that have a position on the bus will be expected to follow all rules that the bus driver creates. Should a student break any bus rules, they shall face consequences that will increase in severity for each continued offense. First offense is a two-day bus suspension; second offense is a five-day bus suspension. The third offense is loss of bus privileges for the remainder of the academic year.

Students are NOT allowed to board any other busses except the ones to which they are assigned.

8.1 Transportation Rules

All school rules and policies apply when students ride busses to and from school and school activities. Bus drivers will provide each student with bus rules. Students who receive disciplinary "write-ups" from bus drivers will be dealt with according to that student's prior bus infractions.

8.2 Transportation Changes

It is imperative that communication between parents and schools concerning changes in bus transportation be done as soon as possible. No bus changes will be made after 2:00 p.m.

When making transportation changes please provide the following information: student's full name; grade; date of change(s); name of caller; and a phone number.

9.0 MEDICAL POLICIES

9.1 Illness or injury during the school day

Any student who becomes injured or ill during the school day should report such an occurrence to a staff member. The school nurse, if available, will assess the situation and take the proper action.

If it is decided by school staff that a student is too ill to go to or remain in class, the parent or guardian must arrange for the student to be transported home, or give permission for him/her to use public transportation.

9.2 Medication policy

If prescription medicine must be taken by a student during the school day, the following procedures must be followed:

1. The medication must be sent directly to the school from the pharmacy or physician's office or be brought to school by the student's parent/guardian.
2. The medication must be accompanied by a medical release form signed by the student's physician and parent/guardian.
3. The medication container must clearly be labeled with the student's name, name of medication, dosage instructions, and time of dosage.
4. Only the amount needed for the days that the student will be taking the medication should be provided for the school. For instance, if the student is taking Amoxicillin three times a day for two weeks, the Academy should be provided with up to ten tablets, to be taken in the middle of the day.

Extra medication will not be sent home with a student, but must be picked up by the parent or guardian.

Students are not allowed to carry or self-administer any medications, except in the following circumstances:

- ✓ The student has a potentially life-threatening condition necessitating immediate administration.
- ✓ A Medication Self-Administration form is on file at the school, signed by the student's parent or guardian, physician, and school administrator.

9.3 Medical forms

Immunization records are required by state law! Failure to provide them will result in dismissal from school.

10.0 VISITORS

10.1 Parent or guardian visitors

Our parents and guardians are always welcome at the Academy. For the safety of our students, all visitors wishing to observe and/or volunteer in the classroom must have a current background check on file in the office. We ask for a parent or guardian to notify the school 24 hours before a planned visit. Parents or guardians who visit without notice may not meet with individual teachers and/or administrators due to their schedules and obligations. We ask that parents make an appointment through the office to guarantee availability. Once approved, the parent or guardian must sign in at the office before they visit a student's classroom or move throughout the building and/or campus, and sign out upon leaving campus.

Parents or guardians who visit and wish to observe their child in classes may do so. When observing classes, please follow these guidelines:

1. Be on time to the classes you plan to visit and the appointment you have scheduled with the administration
2. Observe quietly, and do not comment or attempt to add into lessons or conversations, unless invited to do so by the teacher of that class.
3. Request a meeting with a teacher at a time other than immediately after the class observed.

10.2 Visitors from the general public

Visitors from the general public are always welcome at the Academy. It is required, that visitors make an appointment to visit the school one day before a desired visit. This way the Academy can assure that a member of the school staff is available to speak with the visitor, give a tour of the school, etc. Visitors who arrive are welcome, but may need to wait for an available school staff member. All visitors must sign in at the office upon arrival, and sign out upon leaving the school premises.

All visitors must sign in at the front desk and get a visitor's pass, leaving a copy of their photo ID.

10.3 Student visitors

Student visitors are welcome at the Academy. Students enrolled in a school in the State of Indiana at the time of their visit must have a note of permission from their home school, signed by their director or other school official. If the student visitor is home schooled, or enrolled in a school outside of the State of Indiana, he/she must have a note of permission signed by his/her parent/guardian.

Students of the Academy who wish to bring a visitor with them when school is in session may do so by following these guidelines:

1. The student visitor must have the applicable note of permission, as indicated above.
2. Students visiting IMSA must dawn appropriate attire during their visit. See administration.
3. The host student must fill out and submit a Student Visitor Form at least two school days in advance of the school visit. The student must have written permission with confirmation telephone number from their school administrator giving permission for the visit.
4. The host student must receive permission for the visiting student to attend the Academy 1 day in advance of the planned visit.
 - ✓ No student visitors are allowed during the last two weeks of a semester, during the week preceding a school holiday or during testing periods.
 - ✓ No student visitors may visit who have been expelled from the Academy or any other school, who are habitually truant or who have voluntarily withdrawn after disciplinary actions.

10.4 Parent volunteers

The Academy can only continue its current programs, or add new programs to the benefit of its students through the efforts of its parent volunteers. Parent volunteers are a valued and necessary part of the school experience. The Academy encourages and desires more and more parent volunteers all the time—their value to the Academy cannot be underestimated.

We ask that all parent volunteers follow these guidelines:

1. A background check is required and may be done by IMSA North before an adult may volunteer in the school. (Allow 10 days processing time for background checks).
2. Sign in at the office whenever working at the school during school hours.
3. Sign out upon leaving the school grounds.
4. Before planning any events, giving away items, purchasing pre-packaged food for students, parent volunteers must first propose the idea to school administration and/or secure a faculty sponsor for the activity planned.

These few guidelines will help us to avoid unplanned disruptions of the school day, allow administration to coordinate all activities that take place throughout the school day, and to provide for the smooth operation of all school programs.

11.0 LOCKERS

Each student, in the middle and high school, will be assigned a locker for his/her use.

Locker combinations are not to be shared with any other student unless assigned to be shared with sibling. Each student should take care that no other student obtains another lock combination by secretly observing a student open his/her lock. If a student claims that his/her locker has been broken into, but there is no physical evidence of forced entry, it will be assumed that he/she has given the locker combination to another student, “set” the lock to open easily, or otherwise compromised the integrity of the lock/locker security. In that case, no locker or personal searches will be made for items reported stolen.

- ✓ The school is not responsible for any items stored in lockers.
- ✓ Inappropriate pictures or displays are not permitted inside or on lockers.
- ✓ No food or beverages are to remain in lockers overnight.
- ✓ Lockers are the property of IMSA and are subject to search by the school personnel at any time.
- ✓ All materials left unclaimed at the end of the school year or when a student withdraws become the property of the IMSA and will be dealt with accordingly.

Report any damaged or nonfunctional lockers to school administration. Unreported damage will be considered the responsibility of the student assigned to that locker, and will fall under the provisions of the school discipline policy for damage to school property.

12.0 BREAKFAST and LUNCH PERIODS

Indiana Math and Science Academy has a closed lunch. A hot lunch is available for purchase, or students may bring packed lunches. Package lunches should be cold lunches with single servings. Sharing food is prohibited. Microwaves and refrigerators will not be available.

- ✓ Students may apply for free or reduced lunch just as in any other school. See school administration for the proper forms.
- ✓ Students may not “charge” their lunch, or borrow money from school or cafeteria staff to pay for lunch.
- ✓ Parents may prepay for lunch. Cost and terms are available by calling the school.
- ✓ No food or drink may be removed from the cafeteria.
- ✓ No food or drinks are permitted in classes, hallways or other areas of the school.
- ✓ Students who bring a packed lunch should bring only single helpings, and lunches are not to be shared.
- ✓ Carbonated beverages are prohibited due to our wellness policy.

- ✓ Fast food will not be allowed into the school for breakfast or lunch.

13.0 MISCELLANEOUS POLICIES

13.1 Book bags

In IMSA North, all grade levels book bags, large purses, etc. should be kept in lockers and or cubbies. Students may carry a small (8"x 9"x 1 ½") bag for personal items; any such items carried during the school day will be the total responsibility of the student. Students are asked not to bring valuables to school. The school will not be liable for any loss, theft, or damage to the book bag or its contents.

13.2 Lost and Found

A lost and found is maintained by school personnel. Any items found should be turned into the lost and found. Students who have lost an item may check the lost and found with permission from school personnel. Personal items should be marked for identification. A student may be asked to provide proof of ownership of claimed items. All items unclaimed at the end of each month, or at other times announced by the Academy, become the property of the Academy and will be dealt with accordingly.

13.3 Telephone Usage

No phone calls are permitted before 3:05 PM. Emergency calls or any other calls may be made by students upon receiving permission from the Administration. School phones should be used in the office or in the classroom with permission. Cell phones and other electronics are to be turned off and secured in book bags and lockers between 7:25 AM and 3:40 PM.

13.4 Homework

Teachers assign homework that they deem valuable for the learning experience and to help master the subject matter and concepts of their individual classes. Homework is part of a student's regular evaluation and grades for each term. Each teacher establishes his/her own policy for accepting or not accepting late homework assignments. Parents or guardians may contact teachers concerning homework via the school website or by contacting their child's teacher.

14.0 IMSA Principles of Acceptable and Safe Internet Use

14.1 Acceptable Internet Use Policy

Indiana Math and Science Academy operates under an acceptable use policy concerning the internet, which means we offer free access to the internet to all students and staff. Every effort will be made to monitor student usage of the internet, as well as the websites student's access. Ultimately, however, it is the responsibility of the student to refrain from accessing sites, which are inappropriate for viewing in the school setting. Student violations of the acceptable use policy may result in revocation of internet privileges, school disciplinary action and/or legal action. Students and parents must sign and return the *Internet Authorization Form* prior to student use of the internet at IMSA.

General Information

Internet access and e-mails provided by IMSA are intended for educational use, instruction, research and the facilitation of communication, collaboration, and other Department related purposes. Users are subject to the same standards expected in a classroom and/or professional workplace.

Monitoring and Privacy

Users have no rights to privacy while using the IMSA Internet Systems. IMSA Departments will monitor users' online activities and reserves the right to access, review, copy, store, or delete any electronic communications or

files. This includes any items stored on Department-provided devices, such as files, e-mails, cookies, and Internet history.

IMSA reserves the right to disclose any electronic activity, including electronic communications, to law enforcement officials or third parties, as appropriate and consistent with applicable law. The Department will fully cooperate with local, state, or federal officials in any lawful investigation concerning or relating any illegal activities conducted through the IMSA Internet Systems.

Prohibited Uses of the IMSA Internet Systems

Users may not engage in any of the activities prohibited by this policy when using or accessing the IMSA Internet Systems.

Below is a comprehensive list of examples of prohibited behavior:

1. Causing harm to others, damage to their property or IMSA property, such as:
 - a. Using, posting, or distributing profane, lewd, vulgar, threatening, or abusive language in e-mail messages, material posted on IMSA web pages, or professional social media sites
 - b. Accessing, using, posting, or distributing information or materials that are pornographic or otherwise obscene. Advocate illegal or dangerous acts, or advocate violence or discrimination. If user inadvertently access such information, they should immediately disclose the inadvertent access in a manner specified by their school or central division office
 - c. Accessing, posting, or distributing harassing, discriminatory, inflammatory, or hateful material, or making damaging or false statement about others;
 - d. Sending, posting, or otherwise distributing chain letters or engaging in spamming
 - e. Damaging computer equipment, files, data, or the IMSA Internet System in any way, including spreading computer viruses, vandalizing data, software or equipment, damaging or disabling others' electronic property, or business environment
 - f. Using the IMSA Internet System in a manner that interferes with the education of the user or the job duties of the users
 - g. Downloading, posting, reproducing or distributing music, photographs, video or other works in violation of applicable copyright laws. Any music, photographs, video or other works in violation of applicable copyright laws. Any music, photographs, and/or video should only be downloaded for IMSA Department, and not personal purposes. If users are unsure whether or not they can use a work, they should request permission from the copyright or trademark owner
 - h. Engaging in plagiarism – Plagiarism is taking the ideas or writings of others and presenting them as they were original to the user
2. Gaining or attempting to gain unauthorized access to the IMSA internet Systems, or to any third party's computer system, such as:
 - a. Malicious tampering, phishing or hacking activities
 - b. Intentionally seeking information about passwords belonging to others users
 - c. Disclosing IMSA Internet System passwords to other individuals. However, students may share their IMSA system password with their parent/caregiver.
 - d. Modifying passwords belonging to other users
 - e. Attempting to log in through another person's account
 - f. Attempting to gain access to material that is blocked or filtered by the IMSA Internet System
 - g. Accessing, copying, or modifying another user's files without authorization
 - h. Disguising a user's identity
 - i. Using the password or identifier of an account that does not belong to the user
 - j. Accessing other's account or other computer networks

3. Student Internet Safety

- a. IMSA Department Responsibilities
 - i. IMSA will provide curriculum about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyber-bullying awareness and response.
 - ii. IMSA will work to protect the safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications.
 - iii. IMSA will provide students, staff, and parents with guidelines and instructions for student safety while using the Internet.
- b. Students Using the IMSA Internet Systems
 - i. Students must not reveal personal information about themselves or other persons on social networking sites, in chat rooms, in emails, or in other direct electronic communications, or any other forum over the Internet. For example, students must not reveal their home address, telephone or cell number. Students must not display photographs of themselves, or the images of others.
 - ii. Students should not meet in person anyone they have met only on the internet
 - iii. Students must promptly disclose to their teacher or other school employee any message or other activity they receive that is inappropriate or makes them feel uncomfortable.
 - iv. Students should not save their passwords to IMSA computers
- c. Parents/Caregivers
 - i. Students and parents must sign and return the *Internet Authorization Form* prior to student use of the internet at IMSA.
 - ii. Although students generally will be supervised when using the IMSA Internet System while on school property, it is not practicable for IMSA staff to monitor and enforce a wide range of social values. Parents/Caregivers are primarily responsible for transmitting their particular set of family values to their children, and discussing with their children what material is and is not acceptable for their children to access through the IMSA Internet System.

Violations of this Policy

IMSA and its central office, reserves the right to terminate any user's access to the IMSA internet System – including access to IMSA e-mails at any time.

If a student violates this policy, appropriate disciplinary action will be taken consistent with disciplinary code of the Indiana Math and Science Academy.

If a students' access to the IMSA to the IMSA Internet System has been revoked, the student may not be penalized academically, and IMSA will ensure that the students continues to have a meaningful opportunity to participate in the educational process.

15.0 FINANCIAL RESPONSIBILITY

The parent or guardian will be held financially responsible for damage to school property by their children who are students of the Academy, and for lost, damaged or stolen books, locks, or other property of the Academy. All financial obligations, including fees for textbook rental, clubs/enrichment activities, field trips, lunch balances, etc. must be met before the end of the year.

15.1 Consumable Fees

Indiana Math and Science Academy requires parents/caregivers \$50 consumable fee, to be used for classroom supplies, classroom projects, after school activities (excluding fieldtrips and athletics, etc.) for other purpose deemed necessary by IMSA. This revenue will be used to provide a better education for our students. It is not our intention to exclude any children from IMSA activities however your financial support is critical.

15.2 Textbook Rental Fees

The fee is \$100 for the first child, \$50 for each additional sibling. Applications for textbook fee waivers may be completed and returned to the school no later than the 3rd Monday in October, every year to be eligible for a waiver.

15.3 Athletic Fee Policy

Students participating in IMSA athletics will be assessed a nonrefundable sports activity fee, ranging from \$75-\$300. Cost may vary based on sport. Full payment must be paid prior to the first competitive event.

15.4 Textbooks and Supplies

The Academy provides textbooks in core subjects (a set of textbooks for the use of students). These materials remain the property of the Academy, and each student is held responsible for the care of these materials. Parents or guardians will be held financially responsible for any damage or loss of school-provided textbooks and materials. Such responsibility extends to materials stolen from lockers that show no signs of forced entry (see section 11.0)

16.0 AFTER SCHOOL ACTIVITIES

Students who wish to start clubs or other activities may do so by finding a faculty sponsor who will seek approval for the club from administration. After the approval, the club may begin. All clubs, sports teams, etc. must be sponsored, supervised and attended by a faculty member.

Students need to report to their after school activity by 3:05 PM.

Parents or guardians must provide or arrange for transportation for their children who attend after-school activities. Students must be picked up, or catch a city bus promptly after the activity is concluded. School staff will not remain on site to wait for late-arriving rides and students will not be allowed to wait inside the building. Parents must make arrangements for their student(s) to be picked up off-campus.

All school rules, uniform codes, etc. apply to after-school activities.

16.1 Field Trips

During field trips when students need to stay at a hotel, there could be up to 4 students of the same gender in one hotel room.

17.0 FIRE AND TORNADO DRILLS

Fire drills are held at regular intervals during the school year. Directions are posted in each classroom. When the fire alarm sounds, students should:

1. Pay attention to the teacher or staff member in the room for instructions.
2. Walk to the proper exit as directed.
3. Listen for further instructions and do not talk.
4. Report to the assembly area indicated by the room directions, or as directed by school staff.

Tornado drills are practiced twice a year. When the notice is given by school staff, students should:

1. Pay attention to the teacher or staff member in the room for instructions.
2. Do not talk.
3. Students must transition in single file lines for safety and accountability to assigned area.

18.0 PROGRESSIVE EMPOWERMENT DISCIPLINE APPROACH

Indiana Math and Science Academy School Behavior Plan

Introduction

Indiana Math and Science Academy is a safe place for children to attend because we have a very clear discipline policy that is strictly enforced.

While the following pages present the details of our policies, here are the basics: IMSA does not employ the numerous disciplinary procedures pursued by many schools and which have generally failed to bring any real control to the schools. Indiana Math and Science Academy has developed a school wide behavior plan that employs positive interactions between staff and students.

The discipline policies of the Academy are quite strict. Be assured, it is never our goal to suspend or expel any student. We want to keep every student in school and see them receive the best education possible. It's important to ensure that every student can learn and every teacher can teach without any disruption.

18.1 Video Surveillance

IMSA employs the use of video cameras for security monitoring.

18.2 Gang Activity or Association

IMSA has adopted policy that deals with student gang activity or association.

The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected, or participated in, by the student, shall not:

- Lead school officials to reasonably believe that such behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment or activity and/or educational objectives;
- Present a physical or emotional safety hazard to self, students, staff, and other employees;
- Create an atmosphere in which a student, staff, or person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence;
- Imply gang membership or affiliation by written communication, marks, drawing, painting, design, or emblem upon any school or personal property or on one's person.
- If the student's behavior or other attribute is in violation of these provisions, the principal or designee will request the student to make the appropriate correction. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal or designee will take appropriate corrective and disciplinary action.

18.3 Anti-Harassment/Anti-Bullying Policy

It is the policy of the Board of Directors of the Indiana Math and Science Academy that any form of bullying behavior, whether in the classroom, on school property, to and from school or at school-sponsored events, is expressly forbidden.

Harassment, intimidation or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward other particular student more than once and the behavior both:

1. Causes mental or physical harm to the other student; and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.
2. Harassment, Intimidation or Bullying also means electronically transmitted acts i.e., Internet, cell phone, personal digital assistance (PDA) or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:
 - a. Causes mental or physical harm to the other student/school personnel;
 - b. and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student/school personnel.
3. In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

A school-sponsored activity shall mean any activity conducted on or off school property (including school buses and other school-related vehicles) that is sponsored, recognized or authorized by the Indiana Board of Education. Transportation of Indiana Math and Science Academy students covered by this policy in rental vehicles or in privately-owned vehicles to or from school-sponsored activities shall be subject to this paragraph.

Types of Conduct Affected By This Policy

Harassment, intimidation or bullying can include many different behaviors including overt intent to ridicule, humiliate or intimidate another student or school personnel. Examples of conduct that could constitute prohibited behavior are:

1. Physical violence and/or attacks;
2. Threats, taunts and intimidation through words and/or gestures;
3. Extortion, damage or stealing of money and/or possessions;
4. Exclusion from the peer group or spreading rumors;
5. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based / online sites (also known as "cyber-bullying"), such as the following:
 - a. Posting slurs on Web sites where students congregate or on Web logs (personal online journals or diaries);
 - b. Sending abusive or threatening instant messages;
 - c. Using camera phones to take embarrassing photographs of students and posting them online;
 - d. Using web sites to circulate gossip and rumors about other students;
 - e. Excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

**To read the complete IMSA Anti-harassment and Anti-bullying policy, please request a copy from the Main office staff.

18.4 Athletic/Extracurricular Eligibility Requirements

IMSA establishes excellence as a standard and strives to maintain an appropriate balance between academics, athletics, and all extracurricular activities. Therefore, it is important that students meet the following academic requirements in order to participate in athletics, field trips, dances (including PROM), and any extracurricular or co-curricular activities. This eligibility requirement also includes obtaining work permits.

A student must pass or be passing all subjects in order to try out or play.

A student is not eligible for ANY of the above-mentioned activities if he/she receives multiple Level I's or a Level II two weeks prior to that event.

Eligibility for sports is based on IHSA requirements and when applicable the following additional requirements may be required:

All athletes will be required to complete a behavior contract before they are allowed to try out or be considered for the team.

- Eligibility for Middle School athletics will be determined at the end of each quarter
- Eligibility for High School athletics will be determined at the end of each semester.
- Should a student's weekly grade drop below a "D+", 67%, the following will take place:
 - An academic plan will be created with classroom teacher and administration
 - A mandatory tutoring will be established for the student
 - The coaches and teachers will maintain contact concerning the student's progress
 - A student will be given one week to improve academically before consequences will take affect
- A student will be able to compete in games, matches, or competitions if their grades drop to a "D-"
- A student whose grades drop below a 60% will not be eligible for games, matches, or competitions

18.5 Progressive Discipline Approach

All minor discipline issues will be handled by the classroom teacher such as, talking, chewing gum, out of seat, lack of self-control, having food/drink in class, or tardiness. The following actions are considered to be minor discipline issues:

1. Eating or drinking in unauthorized areas
2. Minor dress code violations
3. Chewing gum / eating candy or possession.
4. Hallway disruptions (such as yelling, banging on lockers, and/or running)
5. Horseplay, roughhousing, wrestling, pushing, scuffling, clowning, or acting out
6. Cafeteria misconduct (loud talking, being out of seat when not allowed, playing with/throwing food, cutting in line, failure to clean up after oneself, etc.)
7. Unprepared for class – no homework/classroom, no textbook/workbook, or other supplies.

Major Issues will be dealt with by the Administration: examples of infractions would include (but not limited to) the following behaviors: repeated offenses noted above, stealing, truancy, physical or verbal assault, violence, sexual misconduct, vandalism, trespassing, disruption of school environment, etc. Appropriate intervention would include: parent/student conferences, in school suspension, out of school suspension, and in the most severe cases, a recommendation for expulsion.

Administration reserves the right to assign an action based upon the student's disciplinary history.

Note: Students who have an out of school suspension are permitted to make up missed work and will receive partial credit (50%). Students will be responsible to turn in work within 3 days of returning to school. Students will be required to contact classroom teachers to request missing work. State Law requires that students suspended for school cannot participate in extracurricular activities and cannot be on school property.

EXPLANATION OF CODES/CONSEQUENCES

Bus suspension (BS): Denied transportation on school bus for the number of days indicated, but not from school. Parent must provide alternate transportation.

Confiscation (C): Item is removed from student possession and only returned after parent contacts school officials.

Correction of deficiency (CD): Student must correct dress code violations, obtain proper parts of dress code, etc. before being allowed to attend classes.

Criminal charges filed (CR): Criminal charges filed with proper law enforcement authorities.

Expulsion hearing (EH): Parent is given opportunity to schedule a hearing considering the expulsion of the student in question.

Mandatory expulsion (ME): Expulsion required

Police department removal (PD): Proper law enforcement authorities are called to remove student from school premises.

Out-of-school suspension (OSS): Student is denied attendance at school for the number of days indicated.

In School Suspension (ISS): Student is denied attendance to class for the time indicated

Warning letter (WL): Student is issued a warning letter concerning the indicated behavior.

Parent Conference (PC): Suspension until parent conference is held.

Financial responsibility (\$): Parent is responsible to arrange payment.

18.5a Administrator-Assigned Corrective Consequences

❖ Detention

Detention will serve as exercises in combatting negative behavior. Negative behavior takes away from the learning experience and compromises the integrity of the Academy. No one has the right to infringe on another's right to learn.

❖ OSS (Out of School Suspension)

Assignments to OSS vary according to the nature and severity of the infraction. OSS will be used only as a last means of consequence when other means of corrective consequences have been exhausted except the severe cases. **Any combination of infractions resulting in a total of 10 days suspension for the current school year will result in mandatory expulsion.**

❖ Behavior Contract

Students who choose to ignore rules by repeating the violation and fail to conduct themselves in a responsible manner will be placed on a Behavior Contract upon the discretion of the administration and other staff members. The conditions of the Contract will be consistent with the specific misbehavior and will outline expectations for improvement. Students who fail to live up to their Contract will face further disciplinary action. Parents will be required to meet with the administration to sign the Contract. Students who violate their Behavior Contract are subject to expulsion. Some examples of behavior choices that could result in a Behavior Contract with the administration, but are not limited to

- Severe violation of behaviors listed under Out of School Suspension.
- Fighting. The one who is not the aggressor according to description might be an exception to this.
- Repetitive minor violations.

Behavior Contracts are not limited to the year of the violation. New and returning students who previously were on a behavior contract will have their contracts reviewed by the administration.

❖ Expulsion

Expulsions are up to 185 days duration in an academic school year or permanent from IMSA, according to the severity or habitual nature of the infraction(s). Students that are expelled will not be allowed to re-enroll at any IMSA school. A hearing is required before an expulsion is activated.

❖ Filing Criminal Charges

Listed below are acts that are considered to be criminal offense according to the laws of the state. Any violations of these acts could result in the filing of criminal charges against the offender.

Arson - The intentional setting of fire.

Assault – The physical threat of violence to a person.

Burglary - Stealing of school or personal property.

Explosive - The illegal use of firearms on school property or at a school sponsored event.

Extortion, Black Mail, or Coercion - Obtaining money or property by violence or threat of violence or forcing someone to do something against his will by force or threat of force.

Firearms - (Illegally used) - Firearms are prohibited on school property or at school sponsored events.

Knives - Students are prohibited from carrying knives or any other weapon or object which could be used as a weapon in school, on school property, on a school bus or at any school function. Any student in possession of a knife or any other weapon or potentially harmful object will have it taken away from him/her and may be subject from school if circumstances warrant it. Any confiscated object may be returned to the parent or guardian if they so request.

Larceny - Theft

Malicious Mischief - Property damage

Robbery - Stealing from an individual by force or threat of force.

Sale, Use or Possession of Alcoholic Beverage, Illegal Drugs, or Look-alike Drugs

Trespass - Being present in an unauthorized place or refusing to leave when ordered to do so.

Unlawful Intimidation of School Authorities – The threat of violence, the commission of and/or the participation in such activities on school property or at a school sponsored events. Disciplinary actions will be taken by IMSA regardless of whether or not criminal charges result.

Disruptive Conduct – Is conduct that interferes with classroom instruction.

Failing to Cooperate With School Personnel - Students must obey the lawful instruction of school district personnel.

Refusal to Identify Self- All persons must, upon request, identify themselves to proper school authorities in the school building and school grounds or at school sponsored events.

Conduct in violation of other criminal or civil laws may, at the Board's discretion, be the basis of legal action against the student if the severity of the conduct renders such action appropriate.

18.6 Code of Conduct

18.6a Prohibited Student Conduct

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The rules of conduct listed as follows, are intended to focus on safety, and respect the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students are considered to be subject to the authority of the school when they are en route to or from school and at school related or school sponsored events even though those activities may not take place on school grounds. Some examples include bus stops, athletic meets and games, field trips, contests, dances and concerts. Misbehaviors that occur at such events will be subject to the same penalties as misbehaviors that occur on school grounds.

18.6b Common Area

A school's common areas include such places as the playground, hallways, restrooms, and the cafeteria. With different staff supervising these areas, it is important to follow the school expectations for responsible behavior. Because each common area is unique each student will have a clear understanding of appropriate behavior in each area

Hallways

1. Walk safely! (Using hallway procedures)
2. Be on time for class
3. Keep hands, feet, and arms to yourself
4. Only quiet voices permitted

Cafeteria

1. Use quiet voices
2. Leave cafeteria with permission only
3. Use good manners
4. Clean your area

Playground

1. Play safely!
2. Follow adult directions
3. Show respect for others and school property
4. Stay in designated play areas

Restrooms

1. Wait your turn
2. Use quiet voice while waiting
3. Keep restroom clean
4. Be on time to class.

LEVEL I – MISBEHAVIORS

- A. Failure to turn assignments in on time
- B. Failure to come to class prepared with textbooks, writing utensils, paper/notebook, folders and any other materials listed by subject matter teacher necessary for academic and social success at IMSA
- C. Failing to attend school on time or to attend classes on time, including lunch period
- D. Wearing non-dress code clothing
- E. Posting or distributing materials on school property that causes a disruption to the educational process
- F. Lying to school personnel
- G. Writing and/or passing notes
- H. Disrupting education or normal operation of the school in any way
- I. Cell phones and other electronic devices are prohibited between the hours of 7:30am-3:40pm. Students with such items on their person during school hours will be subject to disciplinary actions and may include a suspension
- J. Leaving school without permission, in the absence of an emergency declared by the administration
- K. Engaging in an activity that may create a condition that is unsafe or unhealthy to others
- L. Insubordination
- M. Engaging in excessing amounts of mutual affection (hugging, caressing, kissing, fondling, etc....)
- N. Showing disrespect to teachers or staff and/or using inappropriate language or behavior

CORRECTIVE ACTION I

Disciplinary responses other than suspensions may be used by the teacher/administrator to correct Level I misbehaviors. Disciplinary responses may include one or more of the following:

Teacher conference with student alone or with parent(s)/guardian(s)
Administrator conference with student alone or with parent(s)/guardian(s)
Parent/guardian contact by telephone
In or Out of School Suspension up to 3 days
The administration may utilize school based or agency mediation programs for conflicts between students as appropriate.

Related or chronic occurrence of Level I misbehaviors may result in suspension as a Level II-A misbehavior.

LEVEL II – MISBEHAVIORS

- A. As defined by the administration, chronic violation of Level 1 misbehaviors
- B. Verbally or physically threatening to injure or harm another person or intimidating another person by creating fear for personal safety
- C. Signing the name of another person for purpose of defrauding school personnel
- D. Using abusive or profane language (including name calling/racial slurs)
- E. Hitting, tripping, or pushing another student
- F. Gambling on school premises including possession of dice
- G. Trespassing, including entering a school to which the student is not assigned without signing in at the office, entering a school from which the student is suspended without permission from the director, or bringing an unauthorized visitor to the school
- H. Intentionally participating in hazing and/or bullying activities
- I. Bringing inappropriate materials
- J. Damaging or attempting to damage property. Any property damaged/broken by the student, whether playfully or intentionally, is to be repaired/replaced by the parents' or guardians' expense
- K. Falsely sounding the fire alarm, or causing the fire alarm to sound
- L. Possessing or using tobacco or tobacco substitutes on school premises

CORRECTIVE ACTION II

An administrator may suspend a student for a period of four (4) to ten (10) school days. **THREE LEVEL II MISBEHAVIORS WITH SUSPENSION WILL RESULT IN A BEHAVIOR CONTRACT. VIOLATION OF**

ANOTHER LEVEL I OR LEVEL II MISBEHAVIOR WHILE ON A CONTRACT WILL RESULT IN EXPULSION.

A BEHAVIOR CONTRACT MAY BE ISSUED AT THE DISCRETION OF THE ADMINISTRATION AT ANY TIME.

ACADEMIC/BEHAVIOR CONTRACT

An Academic/Behavior Contract is a contract signed by the student and the legal custodian of the student that states that the student will follow IMSA rules and regulations without exception and any violation thereof (Level I, Level II, or Level III) will result in expulsion.

LEVEL III - MISBEHAVIORS

- A. Using or bringing weapons, dangerous instruments, explosives, firearms, or knives to school
 - A weapon is anything that is commonly used or designed to hurt someone or put someone in fear (examples: guns, knives, knuckles, clubs, box-cutters etc.)
 - A dangerous instrument is anything that, although not specifically designed to hurt someone, can be used to hurt someone or put someone in fear (examples: belts, combs, compasses, combination locks, etc.)
 - An explosive is any substance that can potentially generate a release of mechanical or chemical energy (examples: firecrackers, cherry bombs, gun shells, stink bombs, etc.)
 - Any object resembling a weapon or explosive (examples: starter pistols, pellet guns, toy guns, and bombs, etc.)
- B. Verbally or physically threatening to injure or harm a school staff member
- C. Failing to report behavior of another person to a teacher or administrator when behavior by another person could result in harm to another person or persons or damage the property of another person or persons when the student has information about such behavior.
- D. Intentionally causing physical injury to a school staff member
- E. Sexually assaulting another person
- F. Intentionally causing or attempting to cause physical injury, or intentionally behaving in such way that could reasonably cause physical harm to another person
- G. Sexual conduct or sexual contact without mutual consent including all forms of sexual harassment
- H. Hate crimes
- I. Being habitually truant
- J. Engaging in drug related activities, including but not limited to:
 - The making of, distribution of, counterfeit drugs, and over the counter drugs
 - Using or possessing drugs/counterfeit drugs at school.
- K. Intentionally burning or attempting to burn property

- L. Stealing or attempting to steal or possession of stolen property
- N. Forcibly entering a school building locker, classroom, or secured enclosure
- O. Extorting or attempting to extort property
- R. Falsely communicating or causing to be communicated that a bomb is located in or on school property
- S. More than one person acting together to intentionally cause harm or injury to an individual
- U. Bringing alcoholic beverages to school or having alcoholic beverages in his/her possession, or coming to school under the influence of alcohol or drugs
- V. Academic dishonesty
- W. **Fighting**
- X. Excessive referrals of Level I and Level II misbehaviors may/will result in expulsion

CORRECTIVE ACTION III

Students will be expelled for Level III offenses.

Parents will be informed of any Level III misbehavior offense committed by their child immediately by the administration of the school.

A student who is identified as bringing a firearm or destructive device to school property or on school property; or in possession of a firearm or destructive device on school property **MUST** be expelled for at least one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period, pursuant to IC 20-33-8-16.

Administration reserves the right to modify consequences based on the information gathered.

18.7 Disciplinary Procedures

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age,
2. The nature of the offense and the circumstances which led to the offense,
3. The student's prior disciplinary record,
4. The effectiveness of other forms of discipline,
5. Information from parents, teachers and/or others, as appropriate, or
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and Discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct for disciplining students with a disability.

The amount of due process a student is entitled to receive before a penalty is imposed will depend on the type of penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must let the student know what misconduct the student is alleged to have committed and must investigate the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

18.8 Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the school Code of Conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the administration to conduct searches of students and their belongings. The authorized school official must have reasonable suspicion to believe that the search will result in evidence that the student violated the law or the school Code of Conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as searching book bags, so long as the school official has a legitimate reason for the very limited search.

While conducting an investigation district staff should not physically search students unless they represent a threat to themselves or others. Before searching students or the students' belongings, the authorized school official should attempt to get the students to admit that they possess physical evidence that they violated the law or the school code, or get the students to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

An authorized school official may search students or their belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verifiable. They may also be considered reliable informants if they make an admission against their own interest or they provide the same information that is received independently from other sources threat to safety. School employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

A. Student Locker, Desks, and other School Storage Places

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. These items and locations remain the property of the school district at all times. This means that student lockers, desks, and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

B. Strip Searches- This school is against conducting strip searches *except in emergency situations*. A strip search is a search that requires a student to remove any or all of his or her clothing, other than an outer coat or jacket. If

an authorized school official believes it is necessary to conduct a strip search of a student, the school official may contact law enforcement officials and request that they conduct the search.

D. Police Involvement During Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant,
2. Probable cause to believe a crime has been committed on school property or at a school function, or
3. Been invited by school officials.

Before police officials are permitted to question or search any student, the building director shall first try to notify the student's parents to give the parents the opportunity to be present during the police questioning or search. The dean of students will also be present during any police questioning or search of a student on school property or at a school function.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights.
2. They may remain silent if they so desire.
3. They may request the presence of an attorney.

E. Child Protective Services Investigations

Consistent with the districts commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated. The district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to the building administration. The administration shall set the time and place of the interview. The administration shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any clothing the school nurse or other school official will accompany the Child Protective Worker and the student to the local hospital emergency room where medical staff will conduct the examination.

A child protective services worker may remove a student from school property with or without a court order and without the parent's consent; however the social worker must sign a written statement to that effect. This may be done if it is reasonably believed that a student is subject to danger or abuse if he or she were not removed before a court order can reasonably be obtained.

18.9 NOTICE OF HEARING

No hearing or appeal will be scheduled for infractions in which the consequence is the student's removal from curricular or extracurricular activities for less than 24 hours, and/or if the student is not subject to removal, suspension or expulsion proceedings.

18.9a DUE PROCESS

All students are entitled to the rights guaranteed by the United States Constitution and Bill of Rights, and their rights will not knowingly be denied by the required code of conduct or by any disciplinary actions taken by the school. Any student who exhibits any of the Unacceptable Student Behaviors listed in this handbook or added to this list at a later date will suffer immediate consequences. These consequences range from notification of parents, detention, and emergency removal from a school activity to suspension, expulsion, and criminal prosecution.

All students have the right to feel that they are physically, emotionally, and intellectually safe.

- Therefore, if at any time you feel you are the subject of harassment, hazing, threats, or other intimidating behavior, you should immediately speak to an administrator about the problem. The situation will be investigated as soon as possible. All reports like this will be kept completely confidential.
- Similarly, if you are concerned about the safety of another student who seems to be the subject of harassment, hazing, or threats, you should immediately speak to an administrator about the problem. The situation will be investigated as soon as possible. All reports like this will be kept completely confidential.

18.10 Absence From Class Due to Disciplinary Action

Time missed from classes due to disciplinary action (OSS) is considered unexcused absence. In the case of missed tests, quizzes, homework, projects to be turned in, etc., this work will receive partial (50%) credit. It is the responsibility of the student to collect his/her work and turn it in within three days.

18.11 Proper Response When Threatened

When threatened with physical violence by another student, the proper and expected response from students is to go directly to the nearest school staff member. Fighting back or physically defending oneself is not an acceptable option. If a student responds with violence to a provocation, both students will be held to equal consequences. The only possible exception to this policy might be if the student who is not the aggressor can prove that s/he is not the aggressor and that no staff member was present or immediately available, and the student had no choice but to physically defend him/herself.

18.12 Descriptions of Infractions discipline

Disclaimer: The following descriptions are meant for informational purposes only. While every attempt has been made to provide adequate detail, they are not meant to be exhaustive, complete in every detail, or in any way to be the only definition allowable at Indiana Math and Science Academy exactly to describe a certain offense or offenses committed or alleged to have been committed by any student or students of the Academy. Administration has the right to add to or to subtract from these descriptions as necessary to fit a given offense into the list of offenses as here defined.

ACADEMIC DISHONESTY

Copying it or cheating on test or homework; plagiarizing reports; representing any work as the student's own when it is not. Providing answers

to other students, or doing their work for them, without authorization of school staff.

CLASSROOM DISTURBANCE

Any action or non-action that disturbs the ability of the teacher to teach and the student to learn in the classroom.

COMMUNITY SERVICE

Donated service or activity that is performed by someone or a group of people for the benefit of the public or institution.

CONTRABAND SUBSTANCE

Any substance or article, or look-alike, forbidden by the rules of the Academy.

CONTROLLED SUBSTANCE

Possessing (on the person or in lockers, purses, etc.), using, selling, offering to sell, concealing, transmitting, or being under the influence of any substance (or look-alike) illegal for underage individuals in the State of Indiana.

CRIMINAL OFFENSE

Any offense committed which is illegal for a minor under the laws of the State of Indiana. Such offenses include, but are not limited to, bomb threat, drug dealing/trafficking, arson, attempted arson, false fire alarm, verbal or physical assault of a staff member, battery of a staff member, threatening to harm a staff member, weapons offenses, etc.

DEFACING OF SCHOOL PROPERTY, MINOR

Drawing of graffiti, spray-painting, etc. on school property in such a way that does not destroy the property and is cleanable or repairable for under \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DEFACING OF SCHOOL PROPERTY, MAJOR

Drawing of graffiti, spray-painting, etc. on school property in such a way that does not destroy the property and is cleanable or repairable at a cost of more than \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DESTRUCTION OF SCHOOL PROPERTY, MINOR

Causing harm to school property, which requires repairs of not more than \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DESTRUCTION OF SCHOOL PROPERTY, MAJOR

Causing harm to school property which requires repairs of more than \$50, including labor costs, at current market rates. Parents are held financially responsible for repair costs. Report cards and/or school records will be withheld until financial obligations to the Academy are fulfilled.

DISRESPECT TO SCHOOL STAFF

Refusing to follow directions, mocking, name-calling, vulgar or abusive language, or otherwise showing disrespect in actions or speech, either directly to, in the presence of, or to others, regarding a teacher, administrator, school staff member, guest speaker, visitor, parent, etc.

DISRUPTION OF SCHOOL ENVIRONMENT, MINOR

Acting and/or causing others to act in a way so as to cause a minor disruption to the orderly pursuance of the daily routine of the Academy.

<u>DISRUPTION OF SCHOOL ENVIRONMENT, MAJOR</u>	Acting and/or causing others to act in a way so as to cause a major disruption to the orderly pursuance of the daily routine of the Academy.
<u>DRESS CODE</u>	Infraction of the dress code involves the absence of proper attire or improper wearing/conduct of school uniform. Wearing of non-uniform attire and/or accessories. Uniform code applies to school and to any school-sponsored events, field trips, class trips, etc., during or other than school hours.
<u>ELECTRONIC DEVICES</u>	Possession or use of any electronic devices on the school property, such as, game devices, cell phones, iPod and tablets. etc. These devices may be brought to school for use on morning, evening bus rides and on field trips (with teacher approval), but must be kept in lockers during the day. The Academy is not responsible in the event of loss of such items.
<u>EXTORTION/INTIMIDATION</u>	Causing a student or staff member by threat, intimidation or other means to give up any personal possession, or to perform acts against his/her will. Causing a student or staff member by threat, intimidation or other means to give up any personal possession, or to perform acts against their will, or actively to create in any individual a feeling of threat or impending violence or abusive behavior against that individual.
<u>FAILURE TO ATTEND DETENTION</u>	Tardy or Failure to attend Detention will result in suspension.
<u>FAILURE TO FOLLOW STAFF MEMBER INSTRUCTION</u>	Failure or willful refusal to follow reasonable requests and directions of the staff members of the Academy.
<u>FAILURE TO FOLLOW SCHOOL RULE/POLICY</u>	Failure or willful refusal to follow the policies and rules of the Academy.
<u>FIGHTING</u>	Physically abusive conduct directed toward another student, which leads to, or could lead to, physical harm of that person or bystanders.
<u>FIGHTS-ARRANGING, PROVOKING, ETC.</u>	Acting during or after school hours to arrange a fight during school hours or other time. Acting in such a way as to provoke another individual to fight or otherwise to physically attack or attempt to harm another individual.
<u>FORGERY</u>	Signing another person's name (staff, student, parent, etc.) to any document without that person's permission.
<u>GAMBLING</u>	Playing games of chance or taking part in any types of pools, betting, wagering, etc. in which money or other goods of value are transferred from the loser(s) to the winner(s).
<u>HAZING</u>	Causing any student to take part in any demoralizing, dangerous, or otherwise intimidating acts, whether against the individual's will or not, for the purpose of acceptance or initiation into clubs, societies, etc. or any similar acts upon any student either before or after acceptance into any organization real or imagined.
<u>PHYSICAL CONTACT,</u>	Physical contact which does not cause physical harm, but which is

<u>NON-THREATENING</u>	deemed inappropriate by administration and/or which is unsolicited, uninvited, and/or not preferred by the recipient.
<u>PHYSICAL CONTACT, THREATENING</u>	Threatening Physical contact that cannot be defined as fighting, intimidation or other infractions.
<u>LANGUAGE, INAPPROPRIATE</u>	The use of profanity, vulgarity, or abusive, derogatory or hurtful speech either directed to another individual or in any other context. Written language of the same nature.
<u>OUT OF ASSIGNED AREA</u>	Failure to report to or to remain in class or other area as assigned, either by regular schedule, hall pass, direction of staff, etc.
<u>PROFANE GESTURE</u>	Any profane physical gesture used in any context.
<u>PUBLIC DISPLAYS OF AFFECTION</u>	“Romantic” physical contact of an unacceptable nature between opposite sex or same-sex individuals.
<u>ROUGH-HOUSING</u>	Consensual rough and inappropriate play among individuals.
<u>SEXUAL HARASSMENT</u>	Includes (but is not limited to) unwelcome sexual advances or suggestions, displaying sexually suggestive objects, writings, drawings, etc. to those who do not invite such displays, sexual comments about another person’s body, clothes, appearance, etc., physical conduct of a sexual nature directed toward an unwilling recipient, speech of a sexual nature in the presence of those who do not invite such speech, etc. Intimidation, hazing, or extortion (see the related definitions) using any sexual references is considered sexual harassment.
<u>SEXUAL MISCONDUCT</u>	Sexual contact or conduct between individuals.
<u>TARDY TO CLASS</u>	Failure to be in a classroom or other assigned area by the time the bell rings to begin that period. At their discretion, teachers may make other policies for their individual classes, such as for students to be in seats at the bell, etc.
<u>TARDY TO SCHOOL</u>	Arriving at school with no parent excuse after the final bell to start the school day.
<u>THEFT</u>	Taking any item that does not belong to the individual.
<u>TOBACCO, POSSESSION/ USE</u>	Use, ingestion, holding, carrying, concealing, storing, etc. any tobacco (or look-alike) substance which is illegal to be in the possession of underage individuals in the State of Indiana.
<u>TRUANCY FROM SCHOOL</u>	Unexcused absence from any part of the school day, or leaving school premises after arrival, for any part of the school day.
<u>UNPREPARED FOR CLASS</u>	Failure to bring pencil, paper, notebooks, textbooks, etc. to class.

IMSA will not enroll and/or admit any expelled students from any schools in

Indiana or other states.

Student/Guardian Commitment Contract

Contract Requirements for Students In Addition To Student Handbook

I fully commit to IMSA in the following ways:

SCHOOL SCHEDULE

1. I will arrive at IMSA North on time each day and leave at dismissal time each day.
2. I will attend to IMSA North academic enrichments for academic support as requested by teachers/administration. *(Enrichments for academic support are offered throughout the school year and may be offered after-school and on Saturdays.)*
3. I will attend the IMSA back to school nights.

ACADEMIC EXPECTATIONS

1. I will complete all my class assignments and turn them in on time.
2. I will complete all my homework assignments and turn them in on time.
3. I will maintain a grade point average (GPA) of 2.0 or higher.
4. I will pass all my classes with a grade of C or better.
5. I will pass all tests, including NWEA, ISTEP, EOC, and/or ECA.
6. I will take the responsibility when I am absent to collect missing assignments and turn them as prescribed.
7. I will take responsibility for my learning and do whatever it takes to work and learn.

BEHAVIOR EXPECTATIONS

1. I understand that if I disrupt the learning environment in any way, I will not be allowed back into the class until my parents are contacted. I will promise my parents, my teachers, and the administration not to hinder my learning and the learning of others. I HAVE NO RIGHT TO OBSTRUCT OTHER STUDENTS' LEARNING.
2. I will follow the IMSA uniform code fully. I understand that I will not be allowed to enter the school building if I am not wearing the school uniform. I WILL ALWAYS WEAR MY UNIFORM.
3. I understand that I am to move quietly in the hallways. I will not run or chase other students.
4. I understand that a three (3) minute break is long enough to go to my locker and be back in class on time. I WILL BE ON TIME TO CLASS.
5. I am responsible for my own behavior. I understand that if I show disrespect to my teacher, my friends, or classmates in the school, I will not be allowed back in class until I apologize and promise not to repeat that behavior. If a second offense occurs, I go back to class and apologize in front of the class and promise not to repeat the behavior. The administration will contact and inform my parents that I was in violation of the contract.
6. I WILL RAISE MY HAND AND WAIT TO BE ACKNOWLEDGED BEFORE TALKING IN CLASS.
7. I WILL RESPECT EVERYONE IN SCHOOL.
8. I WILL NOT BRING FOOD, DRINK, OR GUM INTO THE CLASSROOM.
9. I WILL NOT BRING ELECTRONICS AND/OR ELECTRONIC ACCESSORIES INTO THE CLASSROOM. I understand all electronics are to be kept in my locker, not on my person. *(I understand IMSA is not responsible for any electronics lost or stolen.)*

IN GENERAL

1. I will always work, think, and behave in the best way. I will do whatever it takes for my fellow students and me to learn. I will complete all of my homework every night. I will contact my teacher if I have a problem with the homework or a problem with coming to school. I will raise my hand and ask questions in class if I do not understand something.
2. I will always make myself available to parents, teachers, and answer any concerns they might have. If I make a mistake, I will tell the truth to my teacher and accept responsibility for my actions. I understand there will be consequences for my actions and I have no one to blame but myself.
3. I will always protect the safety, interest, and rights of all individuals in the classroom. I will give my respect to everyone in the school.
4. I agree to follow all policies, procedures, and rules in the Parent/Student Handbook and classroom management plan. If I am uncertain with any policy, procedure, or rule, I will ask my teacher or administrator for clarification before I act.

PARENT/GUARDIAN RESPONSIBILITY

We fully commit to IMSA in the following ways:

1. **We will make sure our child arrives at IMSA North everyday (Mon.-Fri.) on time and leaves at the scheduled dismissal time.**
2. We will insure that our child attends IMSA North mandatory orientation program.
3. We will make arrangements for our student to participate in academic enrichment programs for academic support whenever teachers or administration asks, which may include but not limited to tutoring and test preparation.
4. We will always help our child with their academics in the best way we know how, and we will do whatever it takes for him/her to learn. **This also means that we will check our child's homework every night**, and let him/her contact the teacher if there is a problem with homework. We will encourage our child to read every night. **We will also check the school database in order to monitor our child's progress on a weekly basis.**
5. We will always make ourselves available to our children and the school for any concerns they might have. **This also means that if our child is going to miss school, we will notify the office and the teacher as soon as possible.** We will read carefully all papers the school sends home to us.
6. We will allow our child to go on IMSA North field trips.
7. We will allow our child to participate in IMSA North extracurricular activities when it is desired. We will also provide transportation when needed.
8. **We will always keep our contact information and our emergency contact information updated at all times.**
9. We will make sure our child follows the IMSA North uniform policy.
10. We understand that our child must follow the IMSA North rules so as to protect the safety, interests, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child. We understand there will be consequences for my child's actions and I will hold my student accountable.

Failure to adhere to these commitments may cause me to lose my contractual rights and my student status described in the Parent/Student Handbook.

